Actions and Initiatives

In order to implement the 5-Year Plan, the QEP Team has created an action plan describing the actions and initiatives of the 5-Year Plan.

TABLE 9: 2019-2020 PRELIMINARY YEAR

ROAD to Success: Revitalizing Orientation and Advisement Development

| ROAD to Success Timeline Actions & Initiatives Preliminary Year July 2019- June 2020 | | | | |
|---|------------------------|---------|------|-------------|
| Activity | Initiative | Month | Year | Leadership |
| FTEIC begin revitalized | Previously trained | August- | 2019 | 3 trained |
| Orientation Curriculum | instructors teaching 3 | Dec. | | instructors |
| for 3 course sections of | sections of 15-week | | | |
| LLS 1311 for Fall 2019 | revitalized LLS 1311; | | | |
| | Assignments/quizzes | | | |
| Assessments 2:1, 2 | submitted in Canvas | | | |

| | | | 1 | | | |
|------------------------|---|-----|------|-----------------|---|---|
| Professional | Tracking FTEIC enrolled in | | | | | 1 |
| Development Training | LLS 1311 by 21 hours | | | | | |
| LLS 1311 | taken | | | QEP | | |
| | | | | Director/Canvas | | |
| Assessments 2:1, 2 | Training new teachers to teach more sections of LLS 1311 course | | | | | |
| Pulled LLS 1311 | Tracking FTEIC who | May | 2020 | ATD Data | | |
| grades/enrollment | returned from Fall 2019 | | | Collection | | |
| 3 | to Spring 2020 | | | | | |
| Assessment 3:2 | | | | | | |
| Advisors/counselors | • | | • | 1 | 1 | |
| de europent e duisin a | | | | | | |

document advising

TABLE 9: 2020-2021 YEAR 1

ROAD to Success: Revitalizing Orientation and Advisement Development

| ROAD to Success: TIMELINE Actions & Initiatives Year One July 2020- June 2021 | | | | |
|--|------------|-------|------|------------|
| Activity | Initiative | Month | Year | Leadership |
| Professional Developmente bhali vw()-4 | | | | |

TABLE 9: 2021-2022 YEAR 2

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ROAD to Success: Revitalizing Orientation and Advisement Development

ROAD to Success TIMELINE Actions & Initiatives Year Two Fall 2021 Spring 2022

| Pull data on FTEIC | Tracking "touches" of | May | 2022 | IT |
|--------------------------|---------------------------------------|---------|------|-------------------|
| /advisors sessions | FTEIC & advisors | - 7 | - | consultants |
| | | | | |
| Assessment: 1. 1 | | | | |
| Teach FTEIC students in | FTEIC students will | Jan | 2022 | Trained |
| LLS 1311 | complete LLS 1311 in 8 | March | | instructors |
| | Weeks (online 4-OR 8- | | | |
| Assessments 2. 1 | weeks) with a 70% or | March- | 2022 | |
| | higher pass rate | May | | |
| Data pulled on FTEIC | Tracking FTEIC pass | Jan | 2022 | Instructors, |
| pass rate in LLS 1311 | rate of 70% | March | | ATD Data, & IT |
| Data pulled for FTEIC 21 | Tracking % of FTEIC | March- | 2022 | consultants |
| hours enrolled at CCC | enrolled in LLS 1311 by | May | 2022 | consultants |
| | 21 hours | Ivicity | | |
| Assessments 2. 1, 2 | | | | |
| Data collection in MyCCC | Tracking FTEIC students | May | 2022 | ATD Data |
| and from Canvas course | who persisted from Fall | _ | | Collection |
| | 2021 to Spring 2022 | | | and IT |
| | | | | consultants |
| Assessments 3. 1, 2 | Through MyCCC in | | | |
| | advising & | | | |
| | Through Canvas LLS | | | |
| | 1311 enrollment from | | | |
| Professional | Fall 2021-Spring 2022 | Mov | 2022 | QEP |
| Development Training for | LLS 1311 Training for new instructors | May | 2022 | Director |
| LLS 1311 new instructors | | | | Director |
| | | | | |
| Assessments 2. 1 | | | | |

Year Two Summary:

How will results be used:

TABLE 9: 2022-2023 YEAR 3

ROAD to Success: Revitalizing Orientation and Advisement Development

ROAD to Success TIMELINE

| Assessment: 1. 1 | phone, in person, email, | | | |
|-----------------------|---------------------------|--------|------|---------------|
| | or virtually | Max | 2022 | |
| Pull data on FTEIC | Tracking the number of | May | 2023 | IT |
| students and advising | "touches" that each | | | consultants |
| protocol | FTEIC students has with | | | |
| Accessment: 4.4 | advisors | | | |
| Assessment: 1.1 | | len | 0000 | Troined |
| Teach FTEIC students | FTEIC students will | Jan | 2023 | Trained |
| in LLS 1311 | complete LLS 1311 in 8 | March | | instructors |
| | Weeks (online 4-OR 8- | N 4 | 0000 | |
| Assessments 2. 1 | weeks) with a 70% or | March- | 2023 | |
| | higher pass rate | May | 0000 | |
| Data pulled on FTEIC | Tracking FTEIC pass rate | Jan | 2023 | Instructors, |
| pass rate in LLS 1311 | of 70% | March | | ATD Data |
| | | March- | 0000 | Collection, & |
| Data pulled for FTEIC | Tracking % of FTEIC | May | 2023 | IT |
| 21 hours enrolled at | enrolled in LLS 1311 by | | | consultants |
| CCC | 21 hours | | | |
| Assessments 2. 1, 2 | | | | |
| Data collection in | Tracking FTEIC students | May | 2023 | ATD Data |
| MyCCC and from | who persisted from Fall | | | Collection; |
| Canvas course | 2022 to Spring 2023 | | | Instructors; |
| | | | | and IT |
| | | | | consultants |
| Assessments 3. 1, 2 | Through MyCCC in | | | |
| | advising & through | | | |
| | Canvas LLS 1311 | | | |
| | enrollment from Fall 2022 | | | |
| | -Spring 2023 | | | |
| Professional | LLS 1311 Training for | May | 2023 | QEP Director |
| Development Training | new instructors | - | | |
| for LLS 1311 new | | | | |
| instructors | | | | |
| | | | | |
| Assessments 2.1 | | | | |
| Voor Throp Summers | | | | |
| Year Three Summary: | | | | |
| | | | | |
| | | | | |
| How to use results: | | | | |

TABLE 9: 2023-2024 YEAR 4

ROAD to Success: Revitalizing Orientation and Advisement Development

| ROAD to Success TIMELINE Actions & Initiatives Year Four July 2023-June 2024 | | | | | |
|---|--|------------|-------|------|------------|
| Activity | | Initiative | Month | Year | Leadership |

| | | Steele, IT | 1 |
|------------------|--|-------------|---|
| Assessment: 1. 1 | | consultants | , |

TABLE 9: 2024-2025 YEAR 5

ROAD to Success: Revitalizing Orientation and Advisement Development

ROAD to Success TIMELINE

| | 1 | | | 1 |
|--------------------------|--|---------------|------|--------------|
| Assessment: 1.1 | | | ļ | |
| Pull data on FTEIC | Tracking the number of | May | 2025 | Paul |
| students and advising | "touches" that each FTEIC | | | Paniccia |
| protocol | students has with advisors | | | and Amy |
| | | | | Steele, IT |
| Assessment: 1. 1 | | | | consultants |
| Teach FTEIC | FTEIC students will complete | Jan | 2025 | Trained |
| students in LLS 1311 | LLS 1311 in 8 Weeks (online 4-OR 8-weeks) with a 70% or higher pass rate | March | | Instructors |
| | | March- May | 2025 | |
| Assessments 2. 1 | | | | |
| Data pulled on FTEIC | Tracking FTEIC pass rate of | Jan | 2025 | Instructors, |
| pass rate in LLS 1311 | 70% | March | | ATD Data, |
| | | | | & IT |
| Data pulled for FTEIC | Tracking % of FTEIC enrolled | March- | 2025 | consultants |
| 21 hours enrolled at CCC | in LLS 1311 by 21 hours | May | | |
| | | | | |
| Assessments 2. 1, 2 | | | | |
| Data collection in | Tracking FTEIC students who | May | 2025 | ATD Data |
| MyCCC and from | persisted from Fall 2024 to | | | Collection, |
| Canvas course | Spring 2025 | | | Instructors, |
| | | | | Canvas; |
| | | | | and IT |
| Assessments 3. 1, 2 | Through MyCCC in advising & | | | consultants |
| | Through Canvas LLS 1311 | | | |
| | enrollment from Fall 2024 - Spring 2025 | | | |
| | | | | |
| | • | | · | |
| Year Five Summary: | | | | |
| | | | | |
| | | | | |

How will results be used: