

Actions and Initiatives

In order to implement the 5-Year Plan, the QEP Team has created an action plan describing the actions and initiatives of the 5-Year Plan.

**TABLE 9: 2019-2020 PRELIMINARY YEAR**

**ROAD to Success: Revitalizing Orientation and Advisement Development**

<b>ROAD to Success Timeline</b>		<b>Actions &amp; Initiatives</b>		
<b>Preliminary Year</b>		<b>July 2019- June 2020</b>		
<b>Activity</b>	<b>Initiative</b>	<b>Month</b>	<b>Year</b>	<b>Leadership</b>
FTEIC begin revitalized Orientation Curriculum for 3 course sections of LLS 1311 for Fall 2019	Previously trained instructors teaching 3 sections of 15-week revitalized LLS 1311; Assignments/quizzes submitted in Canvas	August- Dec.	2019	3 trained instructors
<b>Assessments 2:1, 2</b>				

Professional Development Training LLS 1311  <b>Assessments 2:1, 2</b>	Tracking FTEIC enrolled in LLS 1311 by 21 hours taken  Training new teachers to teach more sections of LLS 1311 course			QEP Director/Canvas	
Pulled LLS 1311 grades/enrollment  <b>Assessment 3:2</b> Advisors/counselors document advising	Tracking FTEIC who returned from Fall 2019 to Spring 2020	May	2020	ATD Data Collection	

**TABLE 9: 2020-2021 YEAR 1**

**ROAD to Success: Revitalizing Orientation and Advisement Development**

ROAD to Success: TIMELINE Actions & Initiatives				
Year One July 2020- June 2021				
Activity	Initiative	Month	Year	Leadership
Professional Development	Timeline			

Timeline ( )-4



**TABLE 9: 2021-2022 YEAR 2**

**ROAD to Success: Revitalizing Orientation and Advisement Development**

**ROAD to Success TIMELINE    Actions & Initiatives**  
**Year Two    Fall 2021    Spring 2022**

Pull data on FTEIC /advisors sessions <b>Assessment: 1. 1</b>	Tracking “touches” of FTEIC & advisors	May	2022	IT consultants
Teach FTEIC students in LLS 1311 <b>Assessments 2. 1</b>	FTEIC students will complete LLS 1311 in 8 Weeks (online 4-OR 8-weeks) with a 70% or higher pass rate	Jan.- March March-May	2022 2022	Trained instructors
Data pulled on FTEIC pass rate in LLS 1311  Data pulled for FTEIC 21 hours enrolled at CCC <b>Assessments 2. 1, 2</b>	Tracking FTEIC pass rate of 70%  Tracking % of FTEIC enrolled in LLS 1311 by 21 hours	Jan.- March March-May	2022 2022	Instructors, ATD Data, & IT consultants
Data collection in MyCCC and from Canvas course <b>Assessments 3. 1, 2</b>	Tracking FTEIC students who persisted from Fall 2021 to Spring 2022  Through MyCCC in advising & Through Canvas LLS 1311 enrollment from Fall 2021-Spring 2022	May	2022	ATD Data Collection and IT consultants
Professional Development Training for LLS 1311 new instructors <b>Assessments 2. 1</b>	LLS 1311 Training for new instructors	May	2022	QEP Director

**Year Two Summary:**

**How will results be used:**

**TABLE 9: 2022-2023 YEAR 3**

**ROAD to Success: Revitalizing Orientation and Advisement Development**

**ROAD to Success TIMELINE**

<b>Assessment: 1. 1</b>	phone, in person, email, or virtually			
Pull data on FTEIC students and advising protocol <b>Assessment: 1. 1</b>	Tracking the number of “touches” that each FTEIC students has with advisors	May	2023	IT consultants
Teach FTEIC students in LLS 1311 <b>Assessments 2. 1</b>	FTEIC students will complete LLS 1311 in 8 Weeks (online 4-OR 8-weeks) with a 70% or higher pass rate	Jan.- March  March- May	2023  2023	Trained instructors
Data pulled on FTEIC pass rate in LLS 1311  Data pulled for FTEIC 21 hours enrolled at CCC <b>Assessments 2. 1, 2</b>	Tracking FTEIC pass rate of 70%  Tracking % of FTEIC enrolled in LLS 1311 by 21 hours	Jan.- March March- May	2023  2023	Instructors, ATD Data Collection, & IT consultants
Data collection in MyCCC and from Canvas course  <b>Assessments 3. 1, 2</b>	Tracking FTEIC students who persisted from Fall 2022 to Spring 2023  Through MyCCC in advising & through Canvas LLS 1311 enrollment from Fall 2022 -Spring 2023	May	2023	ATD Data Collection; Instructors; and IT consultants
Professional Development Training for LLS 1311 new instructors <b>Assessments 2. 1</b>	LLS 1311 Training for new instructors	May	2023	QEP Director
<b><u>Year Three Summary:</u></b>				
<b><u>How to use results:</u></b>				



**TABLE 9: 2023-2024 YEAR 4**

**ROAD to Success: Revitalizing Orientation and Advisement Development**

<b>ROAD to Success TIMELINE Actions &amp; Initiatives Year Four July 2023-June 2024</b>				
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<b>Activity</b>	<b>Initiative</b>	<b>Month</b>	<b>Year</b>	<b>Leadership</b>
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<b>Assessment: 1.1</b>				Steele, IT consultants
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**TABLE 9: 2024-2025 YEAR 5**

**ROAD to Success: Revitalizing Orientation and Advisement Development**

**ROAD to Success TIMELINE**

<b>Assessment: 1. 1</b>				
Pull data on FTEIC students and advising protocol	Tracking the number of “touches” that each FTEIC students has with advisors	May	2025	Paul Paniccia and Amy Steele, IT consultants
<b>Assessment: 1. 1</b>				
Teach FTEIC students in LLS 1311	FTEIC students will complete LLS 1311 in 8 Weeks (online 4-OR 8-weeks) with a 70% or higher pass rate	Jan.- March	2025	Trained Instructors
		March- May	2025	
<b>Assessments 2. 1</b>				
Data pulled on FTEIC pass rate in LLS 1311	Tracking FTEIC pass rate of 70%	Jan.- March	2025	Instructors, ATD Data, & IT consultants
Data pulled for FTEIC 21 hours enrolled at CCC	Tracking % of FTEIC enrolled in LLS 1311 by 21 hours	March- May	2025	
<b>Assessments 2. 1, 2</b>				
Data collection in MyCCC and from Canvas course	Tracking FTEIC students who persisted from Fall 2024 to Spring 2025	May	2025	ATD Data Collection, Instructors, Canvas; and IT consultants
<b>Assessments 3. 1, 2</b>	Through MyCCC in advising & Through Canvas LLS 1311 enrollment from Fall 2024 - Spring 2025			

**Year Five Summary:**

**How will results be used:**