Report Card 2015 - Coahoma Community College

Aspect of Mission	Communi	ty College	All MS Community and Junior Colleges		
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degrees)	1,540	1,082	71,640	47,668	

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	28		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	17.9%	199	14.5%
Full time, First time enrollment cohort*	493		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	198	40.2%	6,685	42.8%
Credit hours successfully completed in the first term**	5,110	66.7%	187,598	72.6%
Credit hours successfully completed at the end of year two**	15,695	73.7%	560,881	75.7%

*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.

WORKFORCE DEVELOPMENT	N	РСТ	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	52	96.3%	4,833	87.0%
Licensure Exam Pass Rates	53	98.1%	1,852	88.5%
Workforce Training Contact Hours*	69,511		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	7,144		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	2,622		92,290**	
Workforce Enrollment that Received State/Industry Credential	1,065		28,126	

Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.

COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	775		19,129	
Special Interest Courses	3,324		12,604	

Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.

WAGE GAINS WORKFORCE TRAINING	Before 7	Training	After Training		
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
Workforce Employment	1,730	\$23,901	1,903	\$25,916	

Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.

WAGE GAINS GRADUATES	Before Er	nrollment	After Enrollment		
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
AA Degree Graduates	78	\$16,662	120	\$17,976	
AAS Degree Graduates	28	\$26,307	31	\$37,645	
Certificate Graduates	43	\$15,090	82	\$18,901	

Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.

HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N
HSE Recipients in Credit Courses as First time entering students	62	1,392
HSEs awarded at the Institution	54	1.058

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		FIRST TIME, FULL TIME STUDENTS				ALL STUDENTS			
TOTAL ENROLLMENT		N SYSTEM TOTAL N			N		STEM FAL N		
Headcount		493 15,625		2,639		100	0,494		
		FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses			In 1 or More				
COLLEGE READINESS ENROLLMENT		N SYSTEM TOTAL N			N N		SYSTEM TOTAL N		
Headcount in Developmental courses		192 9,743		9,743	'	339		,118	
Enrollment in a Developmental Math courses during the first academic year		175		8,859		301		,125	
Enrollment in a Developmental English courses during the first academic year		120		120 5,844		184		,729	
Enrollment in a Developmental Reading courses during the first academic year		0		0 749		749 0		1,	574
Based on 2014-15 enrollment.									
	First-time, Full-time In 1 or More Developmental Courses			In 1 or More Developmental In 1 or N			or More		
		OMMUNITY SYSTEM TOTAL			MUNITY LEGE	SYSTEM	I TOTAL		
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT	
Headcount of students in developmental English courses during the first academic year	96	5,768			173		11,645		

Students (from row above)